

Enrollment 2004

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2004**CIPCODE: 99.0000 -- Summary**

Students enrolled for <u>credit</u>	Full-time undergraduate students			Total, full-time undergraduate students (5)	
	<u>Degree/certificate-seeking</u>		Non-degree/ non-certificate- seeking		
	<u>First-time</u>	Other degree/certificate - seeking			
	(1)	(2)	(3)	(4)	
Men					
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total men					
Total men prior year					
Women					
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total women					
Total women prior year					
Total men + women					

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2004**CIPCODE: 99.0000 -- Summary**

Students enrolled for <u>credit</u>	<u>Part-time undergraduate students</u>			Total, part-time undergraduate students (5)
	<u>Degree/certificate-seeking</u> <u>First-time</u>	<u>Other</u> degree/certificate - seeking	<u>Total</u>	
	(1)	(2)	(3)	(4)
Men				
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>
Total men				
Total men prior year				
Women				
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>
Total women				
Total women prior year				

Survey Form

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 99.0000 -- Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
Nonresident alien				
Black, non-Hispanic				
American Indian/Alaska Native				
Asian/Pacific Islander				
Hispanic				
White, non-Hispanic				
Race/ethnicity unknown				
Total men				
Women				
Nonresident alien				
Black, non-Hispanic				
American Indian/Alaska Native				
Asian/Pacific Islander				
Hispanic				
White, non-Hispanic				
Race/ethnicity unknown				
Total women				
Grand Total				

Part B - Fall Enrollment by age and gender

NOTE: These data are **optional** this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	<u>Full-time undergraduate students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total full-time undergraduate students (from part A)		

Part B - Fall Enrollment by age and gender

NOTE: These data are **optional** this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	Part-time undergraduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total part-time undergraduate students (from part A)		

Part C - Residence of first-time undergraduate studentsNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only) (1)	Those who graduated from high school in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate studentsNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only)	Those who graduated from high school in the past 12 months (2)
		(1)	
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate studentsNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only)	Those who graduated from high school in the past 12 months
		(1)	(2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
State Unknown	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98		
Total first-time undergraduate students (FT+PT from part A)			

Part D - Total Entering Class
Total Entering Class - Fall 2004

Number of full-time first-time degree/certificate-seeking undergraduates
(this is your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2004

Percentage of entering class represented by your GRS cohort

Parts E/F - 12-Month Selection

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- ☐ July 1, 2003 through June 30, 2004
- ☐ September 1, 2003 through August 31, 2004

CAVEATS

	 
--	--

Part E - Unduplicated Count
12-month unduplicated count by race/ethnicity and gender
for the 2003-04 academic year

Undergraduate students

Men	
Nonresident alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total men	
Women	
Nonresident alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total women	
Grand total	
Prior year data	
Unduplicated headcount (2002-03)	
Total enrollment Fall 2003	
(Unduplicated count reported above is expected to be greater than or equal to this number.)	

Part F - Instructional Activity

12-month instructional activity

Level of course

Total 12-month activity

Contact hour activity for occupational (undergraduate) programs

Credit hour activity for academic programs;

Undergraduate programs

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:
Undergraduates

HOW IS FTE CALCULATED

NCES uses estimated FTE enrollment to calculate expenses by function per FTE and core revenues per FTE as reported in the NPEC IPEDS Data Feedback Report. If this estimate is not reasonable for your institution, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate

Part G - Retention Rates

In order to calculate retention rates, please do the following:

- 1) Establish your cohorts (full time separate from part time) of first-time degree/certificate-seeking students, which consists of those enrolled at your institution in fall 2003 (including those enrolled for the first time the preceding summer term).
- 2) COUNT the number of students in each cohort who either re-enrolled (or are still enrolled) at your institution in fall 2004 OR successfully completed their program by fall 2004.
- 3) Calculate the retention rates (see formula below)

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2003 status, even if this has changed by fall 2004.

For institutions that use a full-year cohort: Use the period August 1 through October 31 to define the retention cohort.

NOTE: The fall 2003 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

Formula:

(Re-enrolled or still enrolled at institution in fall 2004 + Completed program prior to fall 2004 (from step 2 above)) * 100 /

(Fall 2003 cohort (from step 1 above) – Exclusions from fall 2003 cohort)

Full-time rate

%

Part-time rate

%